**APCOGO/FALL 2013**

**Unit 4 – China Study Guide/Possible FRQ’s for U4 CHINA: The LEAST You Need to Know!**

 *In addition to the outline below and your country chart, be sure to know all of the vocabulary for this unit…*

*whether we “covered” it or not.* ☺

**\*\*\*Also, be prepared for comparisons with the UK and Russia!!!\*\*\***

**Part 1: The Making of the Modern State**

* What is unique about China’s geography and population?
* Describe how sources of legitimacy have changed throughout China’s history according to the type of rule.
* Describe Confucianism and its key components.
* Explain the significance of the Revolution of 1911.
* Describe the rise of Mao Zedong and the establishment of the Chinese Communist Party (CCP).
* Explain the conflict between Nationalists and Communists as well as the result.
* Explain key beliefs of Maoism and describe how it differs from Leninism.
* Describe the purpose and result of each of the following under Mao: The Soviet Model, The Great Leap Forward & The Cultural Revolution
	+ Include the status of private property under Mao.
* Explain how Den Xiaoping’s ideas differed from Maoism.
* Define economic liberalization.
	+ Describe economic liberalization policies in China since Mao’s death and evaluate their success.
	+ Identify problems that have resulted from economic liberalization in China. How has the state addressed these problems?
	+ Compare China’s economic liberalization to Russia’s. How has it been similar? Different?
* Describe the events of the 1989 Tiananmen Square protests and the consequences that followed.

**Part 2: Institutions**

* Identify the type of regime and political structure in China.
	+ How is it similar to Russia? Different from Russia?
* Identify the current head of state and head of government in China and explain their relationship to the CCP.
	+ What are their titles?
	+ How are they chosen?
	+ What are their terms?
	+ What are their primary roles?
* Explain what is meant by parallel hierarchies in China’s political structure. Who/what dominates these hierarchies?
* Define democratic centralism.
* Identify the purpose/significance of the National Party Congress, the Central Committee, the Politburo and the Standing Committee and the General Secretary of the CCP.
* Identify the purpose/role of the National People’s Congress, the State Council and the Bureaucracy. Be sure to understand the influence of the CCP on these institutions.
* Describe the relationship between the People’s Liberation Army (PLA) and the CCP. Who holds the power?
* Describe the role of the judiciary, including its relationship to the CCP. Identify legal reforms that have been made.
* Describe the system of recruiting elites, including the role of cadres, cadre lists and guanxi.
* Describe factions within the CCP.
* Define transparency and identify ways in which the Chinese state limits transparency.
* Explain the role of the CCP/State in censoring media, including social media.

**Part 3: Citizens, Society, and the State:**

* Identify social cleavages in China. Classify them as coinciding or cross-cutting.
* Describe the treatment of major ethnic minorities such as Tibetans and Uyghurs.
* Explain what is meant by “Two Chinas” and identify state policies to reduce inequality.
* Identify forms of political participation in China, including the role of:
	+ political parties
	+ voting
	+ interest groups
	+ protests
	+ NGOs & civil society
	+ How does political participation compare to the UK? Russia?
* Describe the role of elections in China.
	+ Why do people vote?
	+ Which type of elections represents a move towards democracy?

**Part 4: Public Policy (see student presentations and book)**

* Describe current major public policy issues in China today.
	+ Include pollution, corruption, inequality, population concerns
	+ What impact do they have on the political and economic development of China?
	+ How has the government addressed these issues?
* How does China compare to other countries in the AP6 in terms of GDP, Gini, Freedom House, CPI?
* Explain China’s policy on :
	+ Tibet, Taiwan, & Hong Kong
	+ Falun Gong
	+ One-Child Policy
	+ Foreign Relations/Trade
	+ Human Rights
	+ Detention Centers

**\*\*\*Also, be prepared for comparisons with the UK & Russia!!!\*\*\***