The Collapse of the Old Order, 1929–1949



German Dive-Bomber over Eastern Europe A German ME-100 fighter plane attacks a Soviet troop convoy on the Eastern Front.

CHAPTER OUTLINE

The Stalin Revolution The Depression The Rise of Fascism East Asia, 1931–1945 The Second World War The Character of Warfare DIVERSITY AND DOMINANCE: Women, Family Values, and the Russian Revolution ENVIRONMENT AND TECHNOLOGY: Biomedical Technologies

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Before the First World War the Italian futurist poet Filippo Marinetti exalted violence as noble and manly: "We want to glorify war, the world's only hygiene—militarism, deed, destroyer of anarchisms, the beautiful ideas that are death-bringing, and the subordination of women." His friend Gabriele d'Annunzio added: "If it is a crime to incite citizens to violence, I shall boast of this crime." Poets are sometimes more prescient than they imagine.

In the nineteenth century the great powers had created a world order with three dimensions. Their constitutional governments were manipulated by politicians—some liberal, some conservative—through appeals to popular nationalism. Internationally, the world order relied on the maintenance of empires, formal or informal, by military or economic means. And the global economy was based on free-market capitalism in which the industrial countries exchanged manufactured goods for the agricultural and mineral products of the nonindustrial world.

After the trauma of World War I the world seemed to return to what U.S. president Warren Harding called "normalcy": prosperity in Europe and America, European colonialism in Asia and Africa, American domination of Latin America, and peace almost everywhere. But the old order, like Humpty Dumpty, could not be put back together again, for its economic underpinnings were fragile and its political support was superficial.

In 1929 the normalcy of the twenties fell apart. Stocks plummeted; businesses went bankrupt; prices fell; factories closed; and workers were laid off. As the Great Depression spread around the world, governments turned against one another in a desperate attempt to protect their people's livelihood. Even wholly agricultural nations and colonies suffered as markets for their exports shriveled.

Most survivors of the war had learned to abhor violence. For a few, however, war and domination became a creed, a goal, and a solution to their problems. The Japanese military tried to save their country from the Depression by conquering China, which erupted in revolution. In Germany the Depression reawakened resentments against the victors of the Great War; people who blamed their troubles on Communists and Jews turned to the Nazis, who promised to save German society by crushing others. In the Soviet Union Stalin used energetic and murderous means to force his country into a Communist version of the Industrial Revolution.

As the old order collapsed, the world was engulfed by a second Great War, far more global and destructive than the first. At the end of World War II much of Europe and East Asia lay in ruins, and millions of destitute refugees sought safety in other lands. The colonial powers were either defeated or so weakened that they could no longer hold onto their empires when Asian and African peoples asserted their desire for independence.

This, then, is the theme of this chapter. As you read it, ask yourself the following questions:

- How did the Soviet Union change under Stalin, and at what cost?
- What caused the Depression, and what effects did it have on the world?
- How did the Depression lead to the Second World War?
- How was the war fought, and why did Japan and Germany lose?

THE STALIN REVOLUTION

During the 1920s other countries ostracized the Soviet Union as it recovered from the Revolutions of 1917 and the civil war that followed (see Chapter 28). After Stalin achieved total mastery over this huge nation in early 1929, he led it through another revolution—an economic and social transformation that turned it into a great industrial and military power and intensified both admiration for and fear of communism throughout the world.

Five-Year Plans

Joseph Stalin (1879–1953) was born Joseph Vissarionovich Dzhugashvili into the family of

a poor shoemaker. Before becoming a revolutionary, he

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2	Europe and North Africa					Asia and the Pacific						
1930	1931 Great Depression reaches Europe					1931 Japanese forces occupy Manchuria						
1935	1933 Hitler comes to power in Germany1936 Hitler invades the Rhineland						1934–1935 Mao leads Communists on Long March					
						-	provinces;	Chiang Ka	i-shek fle	China, conqu es to Sichuar		
1940		ot. 1) Germ rch-April)				19	37-1938	Japanes	e troops t	ake Nanjing		
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	1940 (Jur	ne-Sept.) E	Battle of B	ritain				Ne la's				
	1941 (June 21) German forces invade USSR 1942–1943 Allies and Germany battle for control of North Africa					19	1941 (Dec. 7) Japanese aircraft bomb Pearl Harbor 1942 (Jan–March) Japanese conquer Thailand, Philippines, Malaya					
	1943 So	viet victory in 4 Red Army				19		United	States Na	vy defeats Ja	apan at	
	to Germ	any										
		and in Norma		tish, and C	anadian							
1945	1945 (Ma	y 7) Germa	ny surrend	ers			45 (Aug. 6 Iiroshima	5) Unite	d States o	drops atomic	bomb on	
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studied for the priesthood. Under the name "Stalin" (Russian for "man of steel") he played a small part in the Revolutions of 1917. He was a hard-working and skillful administrator who rose within the party bureaucracy and filled its upper ranks with men loyal to himself. By 1927 he had ousted Leon Trotsky, the best-known revolutionary after Lenin, from the party. He then proceeded to squeeze all other rivals out of positions of power, make himself absolute dictator, and transform Soviet society.

Stalin's ambition was to turn the Union of Soviet Socialist Republics (USSR) into an industrial nation. Industrialization was to serve a different purpose in the USSR than in other countries, however. It was not expected to produce consumer goods for a mass market, as in Britain and the United States, or to enrich individuals. Instead, its aim was to increase the power of the Communist Party domestically and the power of the Soviet Union in relation to other countries.

By building up Russia's industry, Stalin was deter-

mined to prevent a repetition of the humiliating defeat Russia had suffered at the hands of Germany in 1917. His goal was to quintuple the output of electricity and double that of heavy industry—iron, steel, coal, and machinery—in five years. To do so, he devised the first of a series of **Five-Year Plans**, a system of centralized control copied from the German experience of World War I.

Beginning in October 1928 the Communist Party and government created whole industries and cities from scratch, then trained millions of peasants to work in the new factories, mines, and offices. In every way except actual fighting, Stalin's Russia resembled a nation at war.

Rapid industrialization hastened environmental changes. Hydroelectric dams turned rivers into strings of reservoirs. Roads, canals, and railroad tracks cut the landscape. Forests and grassland were turned into farmland. From an environmental perspective, the outcome of the Five-Year Plans resembled the transformation that had occurred in the United States and Canada a few decades earlier.

Collectivization of Agriculture

Since the Soviet Union was still a predominantly agrarian country, the only way to pay for these massive investments,

provide the labor, and feed the millions of new industrial workers was to squeeze the peasantry. Stalin therefore proceeded with the most radical social experiment conceived up to that time: the collectivization of agriculture.

Collectivization meant consolidating small private farms into vast collectives and making the farmers work together in commonly owned fields. Each collective was expected to supply the government with a fixed amount of food and distribute what was left among its members. Machine Tractor Stations leased agricultural machinery to several farms in exchange for the government's share of the crop. Collectives were to become outdoor factories where food was manufactured through the techniques of mass production and the application of machinery. Collectivization was an attempt to replace what Lenin called the peasants' "petty bourgeois" attitudes with an industrial way of life, the only one Communists respected. Collectivization was expected to bring the peasants under government control so they never again could withhold food supplies, as they had done during the Russian civil war of 1918-1921.

When collectivization was announced, the government mounted a massive propaganda campaign and sent party members into the countryside to enlist the farmers' support. At first all seemed to go well, but soon kulaks° ("fists"), the better-off peasants, began to resist giving up all their property. When soldiers came to force them into collectives at gunpoint, the kulaks burned their own crops, smashed their own equipment, and slaughtered their own livestock. Within a few months they slaughtered half of the Soviet Union's horses and cattle and two-thirds of the sheep and goats. In retaliation, Stalin ruthlessly ordered the "liquidation of kulaks as a class" and incited the poor peasants to attack their wealthier neighbors. Over 8 million kulaks were arrested. Many were executed. The rest were sent to slave labor camps, where most starved to death.

The peasants who were left had been the least successful before collectivization and proved to be the least competent after. Many were sent to work in factories. The rest were forbidden to leave their farms. With half of their draft animals gone, they could not plant or harvest enough to meet the swelling demands of the cities. Yet government agents took whatever they could find, leav-



The Collectivization of Soviet Agriculture One of the goals of collectivization was to introduce modern farm machinery. This poster shows delighted farmers operating new tractors and threshers. (David King Collection)

ing little or nothing for the farmers themselves. After bad harvests in 1933 and 1934, a famine swept through the countryside, killing some 5 million people, about one in every twenty farmers.

Stalin's second Five-Year Plan, designed to run from 1933 to 1937, was originally intended to increase the output of consumer goods. But when the Nazis took over Germany in 1933 (see below), Stalin changed the plan to emphasize heavy industries that could produce armaments. Between 1927 and 1937 the Soviet output of metals and machines increased fourteen-fold while consumer goods became scarce and food was rationed. After a decade of Stalinism, the Soviet people were more poorly clothed, fed, and housed than they had been during the years of the New Economic Policy.

Terror and Opportunities

The 1930s brought both terror and new opportunities to the Soviet people. The forced pace of industrialization, the collec-

tivization of agriculture, and the uprooting of millions of people could be accomplished only under duress. To prevent any possible resistance or rebellion, the NKVD, Stalin's secret police force, created a climate of suspicion and fear. The terror that pervaded the country was a reflection of Stalin's own paranoia, for he distrusted everyone and feared for his life.

As early as 1930 Stalin had hundreds of engineers and technicians arrested on trumped-up charges of counterrevolutionary ideas and sabotage. Three years later, he expelled a million members of the Communist Party—one-third of the membership—on similar charges. He then turned on his most trusted associates.

In December 1934 Sergei Kirov, the party boss of Leningrad (formerly called Petrograd), was assassinated, perhaps on Stalin's orders. Stalin made a public display of mourning Kirov while blaming others for the crime. He then ordered a series of spectacular purge trials in which he accused most of Lenin's associates of "antiparty activities," the worst form of treason. In 1937 he had his eight top generals and many lesser officers charged with treason and executed, leaving the Red Army dangerously weakened. He even executed the head of the dreaded NKVD, which was enforcing the terror. Under torture or psychological pressure, almost all the accused confessed to the "crimes" they were charged with.

While "Old Bolsheviks" and high officials were being put on trial, terror spread steadily downward. The government regularly made demands that people could not meet, so everyone was guilty of breaking some regulation or other. People from all walks of life were arrested, sometimes on mere suspicion or because of a false accusation by a jealous coworker or neighbor, sometimes for expressing a doubt or working too hard or not hard enough, sometimes for being related to someone previously arrested, sometimes for no reason at all. Millions of people were sentenced without trials. At the height of the terror, some 8 million were sent to gulags° (labor camps), where perhaps a million died each year of exposure or malnutrition. To its victims the terror seemed capricious and random. Yet it turned a sullen and resentful people into docile hard-working subjects of the party.

In spite of the fear and hardships, many Soviet citizens supported Stalin's regime. Suddenly, with so many people gone and new industries and cities being built everywhere, there were opportunities for those who remained, especially the poor and the young. Women entered careers and jobs previously closed to them, becoming steelworkers, physicians, and office managers; but they retained their household and child-rearing duties, receiving little help from men (see Diversity and Dominance: Women, Family Values, and the Russian Revolution). People who moved to the cities, worked enthusiastically, and asked no questions could hope to rise into the upper ranks of the Communist Party, the military, the government, or the professions—where the privileges and rewards were many.

Stalin's brutal methods helped the Soviet Union industrialize faster than any country had ever done. By the late 1930s the USSR was the world's third largest industrial power, after the United States and Germany. To foreign observers it seemed to be booming with construction projects, production increases, and labor shortages. Even anti-Communist observers admitted that only a planned economy subject to strict government control could avoid the Depression. To millions of Soviet citizens who took pride in the new strength of their country, and to many foreigners who contrasted conditions in the Soviet Union with the unemployment and despair in the West, Stalin's achievement seemed worth any price.

THE DEPRESSION

On October 24, 1929—"Black Thursday"—the New York stock market went into a dive. Within days stocks had lost half their value. The fall continued for three years. Millions of investors lost money, as did the banks and brokers from whom they had borrowed the money. People with savings accounts rushed to make withdrawals, causing thousands of banks to collapse.

Economic Crisis

What began as a stock-market crash soon turned into the deepest and most widespread

depression in history. As consumers reduced their purchases, businesses cut production. Companies laid off thousands of workers, throwing them onto public charity. Business and government agencies laid off their female employees, arguing that men had to support families while women worked only for "pin money." Jobless men deserted their families. As farm prices fell, small farmers went bankrupt and lost their land. By mid-1932 the American economy had shrunk by half, and unemployment had risen to an unprecedented 25 percent of the

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DIVERSITY AND DOMINANCE

WOMEN, FAMILY VALUES, AND THE RUSSIAN REVOLUTION

The Bolsheviks were of two minds on the subject of women. Following in the footsteps of Marx, Engels, and other revolutionaries, they were opposed to bourgeois morality and to the oppression of women, especially workingclass women, under capitalism, with its attendant evils of prostitution, sexual abuse, and the division of labor. But what to put in its place?

Alexandra Kollontai was the most outspoken of the Bolsheviks on the subject of women's rights and the equality of the sexes. Before and during the Russian Revolution, she advocated the liberation of women, the replacement of housework by communal kitchens and laundries, and divorce on demand. Under socialism, love, sex, and marriage would be entirely equal, reciprocal, and free of economic obligations. Childbearing would be encouraged, but children would be raised communally, rather than individually by their fathers and mothers: "The worker mother . . . must remember that there are henceforth only our children, those of the communist state, the common possession of all workers."

In a lecture she gave at Sverdlov University in 1921, Kollontai declared:

... it is important to preserve not only the interests of the woman but also the life of the child, and this is to be done by giving the woman the opportunity to combine labour and maternity. Soviet power tries to create a situation where a woman does not have to cling to a man she has learned to loathe only because she has nowhere else to go with her children, and where a woman alone does not have to fear her life and the life of her child. In the labour republic it is not the philanthropists with their humiliating charity but the workers and peasants, fellow-creators of the new society, who hasten to help the working woman and strive to lighten the burden of motherhood. The woman who bears the trials and tribulations of reconstructing the economy on an equal footing with the man, and who participated in the civil war, has a right to demand that in this most important hour of her life, at the moment when she presents society with a new member, the labour republic, the collective, should take upon itself the job of caring for the future of the new citizen....

I would like to say a few words about a guestion which is closely connected with the problem of maternity-the guestion of abortion, and Soviet Russia's attitude toward it. On 20 November 1920 the labour republic issued a law abolishing the penalties that had been attached to abortion. What is the reason behind this new attitude? Russia after all suffers not from an overproduction of living labour but rather from a lack of it. Russia is thinly, not densely populated. Every unit of labour power is precious. Why then have we declared abortion to be no longer a criminal offence? Hypocrisy and bigotry are alien to proletarian politics. Abortion is a problem connected with the problem of maternity, and likewise derives from the insecure position of women (we are not speaking here of the bourgeois class, where abortion has other reasons-the reluctance to "divide" an inheritance, to suffer the slightest discomfort, to spoil one's figure or miss a few months of the season, etc.)

Abortion exists and flourishes everywhere, and no laws or punitive measures have succeeded in rooting it out. A way round the law is always found. But "secret help" only cripples women; they become a burden on the labour government, and the size of the labour force is reduced. Abortion, when carried out under proper medical conditions, is less harmful and dangerous, and the woman can get back to work quicker. Soviet power realizes that the need for abortion will only disappear on the one hand when Russia has a broad and developed network of institutions protecting motherhood and providing social education, and on the other hand when women understand that *childbirth is a social obligation*; Soviet power has therefore allowed abortion to be performed openly and in clinical conditions.

Besides the large-scale development of motherhood protection, the task of labour Russia is to strengthen in women the healthy instinct of motherhood, to make motherhood and labour for the collective compatible and thus do away with the need for abortion. This is the approach of the labour republic to the question of abortion, which still faces women in the bourgeois countries in all its magnitude. In these countries women are exhausted by the dual burden of hired labour for capital and motherhood. In Soviet Russia the working woman and peasant woman are helping the Communist Party to build a new society and to undermine the old way of life that has enslaved women. As soon as woman is viewed as being essentially a labour unit, the key to the solution of the complex question of maternity can be found. In bourgeois society, where housework complements the system of capitalist economy and private property creates a stable basis for the isolated form of the family, there is no way out for the working woman. The emancipation of women can only be completed when a fundamental transformation of living is effected; and life-styles will change only with the fundamental transformation of all production and the establishment of a communist economy. The revolution in everyday life is unfolding before our very eyes, and in this process the liberation of women is being introduced in practice.

Fifteen years later Joseph Stalin reversed the Soviet policy on abortion.

The published draft of the law prohibiting abortion and providing material assistance to mothers has provoked a lively reaction throughout the country. It is being heatedly discussed by tens of millions of people and there is no doubt that it will serve as a further strengthening of the Soviet family. Parents' responsibility for the education of their children will be increased and a blow will be dealt at the lighthearted, negligent attitude toward marriage.

When we speak of strengthening the Soviet family, we are speaking precisely of the struggle against the survivals of a bourgeois attitude towards marriage, women, and children. So-called "free love" and all disorderly sex life are bourgeois through and through, and have nothing to do with either socialist principles or the ethics and standards of conduct of the Soviet citizens. Socialist doctrine shows this, and it is proved by life itself.

The elite of our country, the best of the Soviet youth, are as a rule also excellent family men who dearly love their children. And vice versa: the man who does not take marriage seriously, and abandons his children to the whims of fate, is usually also a bad worker and a poor member of society.

Fatherhood and motherhood have long been virtues in this country. This can be seen at first glance, without searching enquiry. Go through the parks and streets of Moscow or of any other town in the Soviet Union on a holiday, and you will see not a few young men walking with pink-cheeked, well-fed babies in their arms...

It is impossible even to compare the present state of the family with that which obtained before the Soviet regime so great has been the improvement towards greater stability and, above all, greater humanity and goodness. The single fact that millions of women have become economically independent and are no longer at the mercy of men's whims, speaks volumes. Compare, for instance, the modern woman collective farmer who sometimes earns more than her husband, with the pre-revolutionary peasant women who completely depended on her husband and was a slave in the household. Has not this fundamentally changed family relations, has it not rationalized and strengthened the family? The very motives for setting up a family, for getting married, have changed for the better, have been cleansed of atavistic and barbaric elements. Marriage has ceased to be matter of sell-and-buy. Nowadays a girl from a collective farm is not given away (or should we say "sold away"?) by her father, for now she is her own mistress, and no one can give her away. She will marry the man she loves. . . .

We alone have all the conditions under which a working woman can fulfill her duties as a citizen and as a mother responsible for the birth and early upbringing of her children.

A woman without children merits our pity, for she does not know the full joy of life. Our Soviet women, full-blooded citizens of the freest country in the world, have been given the bliss of motherhood. We must safeguard the family and raise and rear healthy Soviet heroes!

QUESTIONS FOR ANALYSIS

- 1. How does Kollontai expect women to be both workers and mothers without depending on a man? How would Soviet society make this possible?
- 2. Why does Alexandra Kollontai advocate the legalization of abortion in Soviet Russia? Does she view abortion as a permanent right or as a temporary necessity?
- 3. Why does Stalin characterize a "lighthearted, negligent attitude toward marriage" and "all disorderly sex life" as "bourgeois through and through"?
- 4. How does Stalin's image of the Soviet family differ from Kollontai's? Are his views a variation of her views, or the opposite?
- 5. Do the views of Kollontai and Stalin on the role of women represent a diversity of opinions within the Communist Party, or the dominance of one view over others?

Source: First selection from Selected Writings of Alexandra Kollontai, translated by Alix Holt (Lawrence Hill Books, 1978). Reprinted with permission. Second selection from Joseph Stalin, Law on the Abolition of Legal Abortion (1936).



Two Views of the American Way In this classic photograph, *Life* magazine photographer Margaret Bourke-White captured the contrast between advertisers' view of the ideal American family and the reality of mass poverty in a land of plenty. (TimeLife Pictures/Getty Images)

work force. Many observers thought that free-enterprise capitalism was doomed.

In 1930 the U.S. government, hoping to protect American industries from foreign competition, imposed the Smoot-Hawley tariff, the highest import duty in American history. In retaliation, other countries raised their tariffs in a wave of "beggar thy neighbor" protectionism. The result was crippled export industries and shrinking world trade. While global industrial production declined by 36 percent between 1929 and 1932, world trade dropped by a breathtaking 62 percent.

Depression in Industrial Nations Frightened by the stockmarket collapse, the New York banks called in their loans to Germany and Austria. Without American money, Germany and Austria stcPFied paying reparations to France and Britain, which then could not repay their war loans to America. By 1931 the Depression had spread to Europe. Governments canceled reparations payments and war loans, but it was too late to save the world economy.

Though their economies stagnated, France and Britain weathered the Depression by making their colonial empires purchase their products rather than the products of other countries. Nations that relied on exports to pay for imported food and fuel, in particular Japan and Germany, suffered much more. In Germany unemployment reached 6 million by 1932, twice as high as in Britain. Half the German population lived in poverty. Thousands of teachers and engine^{ers}, were laid off, and those who kept their jobs saw their salaries cut and their living standards fall. In Japan the burden of the Depression fell hardest on the farmers and fishermen, who saw their incomes drop sharply.

This massive economic upheaval had profound political repercussions. Nationalists everywhere called for autarchy, or independence from the world economy. Many people in capitalist countries began calling for government intervention in the economy. In the United States Franklin D. Roosevelt was elected president in 1932 on a "New Deal" platform of government programs to stimulate and revitalize the economy. Although the American, British, and French governments intervened in their economies, they remained democratic. In Germany and Japan, as economic grievances worsened longfestering political resentments, radical leaders came to power and turned their nations into military machines, hoping to acquire, by war if necessary, empires large enough to support self-sufficient economies.

Depression in Nonindustrial Regions

The Depression also spread to Asia, Africa, and Latin America, but very unevenly. In 1930 India erected a wall of import duties to protect its infant in-

dustries from foreign competition; its living standards stagnated but did not drop. Except for its coastal regions, China was little affected by trade with other countries; as we shall see, its problems were more political than economic.

Countries that depended on exports—sugar from the Caribbean, coffee from Brazil and Colombia, wheat and beef from Argentina, tea from Ceylon and Java, tin from Bolivia, and many other products—were hard hit by the Depression. Malaya, Indochina, and the Dutch East Indies produced most of the world's natural rubber; when automobile production dropped by half in the United States and Europe, so did imports of rubber, devastating their economies. Egypt's economy, dependent on cotton exports, was also affected, and in the resulting political strife, the government became autocratic and unpopular.

Throughout Latin America unemployment and homelessness increased markedly. The industrialization of Argentina and Brazil was set back a decade or more. During the 1920s Cuba had been a playground for Americans who basked in the sun and quaffed liquor forbidden at home by Prohibition; when the Depression hit, the tourists vanished, and with them went Cuba's prosperity. Disenchanted with liberal politics, military officers seized power in several Latin American countries. Consciously imitating dictatorships emerging in Europe, they imposed authoritarian control over their economies, hoping to stimulate local industries and curb imports. Other than the USSR, only southern Africa boomed during the 1930s. As other prices dropped, gold became relatively more valuable. Copper deposits, found in Northern Rhodesia (now Zambia) and the Belgian Congo, proved to be cheaper to mine than Chilean copper. But this mining boom benefited only a small number of European and white South African mine owners. For Africans it was a mixed blessing; mining provided jobs and cash wages to men while women stayed behind in the villages, farming, herding, and raising children without their husbands' help.

THE RISE OF FASCISM

The Russian Revolution and its Stalinist aftermath frightened property owners in Europe and North America. In the democracies of western Europe and North America, where there was little fear of Communist uprisings or electoral victories, middle- and upperincome voters took refuge in conservative politics. Political institutions in southern and central Europe, in contrast, were frail and lacked popular legitimacy. The war had turned people's hopes of victory to bitter disappointment. Many were bewildered by modernity—with its cities, factories, and department stores—which they blamed on ethnic minorities, especially Jews. In their yearning for a mythical past of family farms and small shops, increasing numbers rejected representative government and sought more dramatic solutions.

Radical politicians quickly learned to apply wartime propaganda techniques to appeal to a confused citizenry, especially young and unemployed men. They promised to use any means necessary to bring back full employment, stop the spread of communism, and achieve the territorial conquests that World War I had denied them. While defending private property from communism, they borrowed the communist model of politics: a single party and a totalitarian state with a powerful secret police that ruled by terror and intimidation.

Mussolini's Italy

The first country to seek radical answers was Italy. World War I, which had never been

popular, left thousands of veterans who found neither pride in their victory nor jobs in the postwar economy. Unemployed veterans and violent youths banded together into *fasci di combattimento* (fighting units) to demand action and intimidate politicians. When workers threatened to strike, factory and property owners hired gangs of these *fascisti* to defend them. **Benito Mussolini** (1883–1945) had been expelled by the Socialist Party for supporting Italy's entry into the war. A spellbinding orator, he quickly became the leader of the **Fascist Party**, which glorified warfare and the Italian nation. By 1921 the party had 300,000 members, many of whom used violent methods to repress strikes, intimidate voters, and seize municipal governments. A year later Mussolini threatened to march on Rome if he was not appointed prime minister. The government, composed of timid parliamentarians, gave in.

Mussolini proceeded to install Fascist Party members in all government jobs, crush all opposition parties, and jail anyone who criticized him. The party took over the press, public education, and youth activities and gave employers control over their workers. The Fascists lowered living standards but reduced unemployment and provided social security and public services. On the whole, they proved to be neither ruthless radicals nor competent administrators.

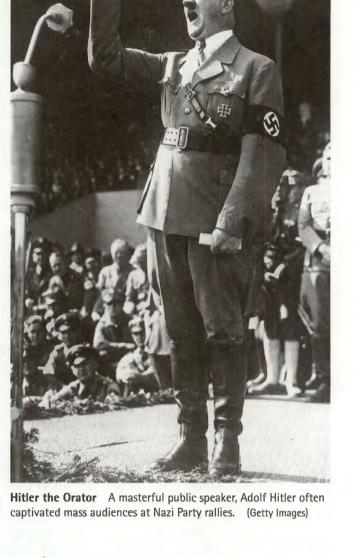
What Mussolini and the Fascist movement really excelled at was publicity: bombastic speeches, spectacular parades, and signs everywhere proclaiming "Il Duce" [the Leader] is always right!" Mussolini's genius was to apply the techniques of modern mass communications and advertisement to political life. Movie footage and radio news bulletins galvanized the masses in ways never before done in peacetime. His techniques of whipping up public enthusiasm were not lost on other radicals. By the 1930s fascist movements had appeared in most European countries, as well as in Latin America, China, and Japan. Of all of Mussolini's imitators, none was as sinister as Adolf Hitler.

Hitler's Germany

Germany had lost the First World War after coming very close to winning. The hyperin-

flation of 1923 wiped out the savings of middle-class families. Less than ten years later the Depression caused more unemployment and misery than in any other country. Millions of Germans blamed Socialists, Jews, and foreigners for their troubles. Few foresaw that they were about to get a dictatorship dedicated to war and mass murder.

Adolf Hitler (1889–1945) joined the German army in 1914 and was wounded at the front. He later looked back fondly on the clear lines of authority and the camaraderie he had experienced in battle. After the war he used his gifts as an orator to lead a political splinter group called the National Socialist German Workers' Party—Nazis for short. While serving a brief jail sentence



he wrote *Mein Kampf*[°] (*My Struggle*), in which he outlined his goals and beliefs.

When it was published in 1925 *Mein Kampf* attracted little notice. Its ideas seemed so insane that almost no one took it, or its author, seriously. Hitler's ideas went far beyond ordinary nationalism. He believed that Germany should incorporate all German-speaking areas, even those in neighboring countries. He distinguished among a "master race" of Aryans (he meant Germans, Scandinavians, and Britons), a degenerate "Alpine" race of French and Italians, and an inferior race of Russian and eastern European Slavs, fit only to be slaves of the master race. He reserved his most intense hatred for Jews, on whom he blamed every disaster that had befallen Germany, especially the defeat of 1918. He glorified violence and looked forward to a future war in which the "master race" would defeat and subjugate all others.

Hitler's first goal was to repeal the humiliation and military restrictions of the Treaty of Versailles. Then he planned to annex all German-speaking territories to a greater Germany, then conquer *Lebensraum*[°] (room to live) at the expense of Poland and the USSR. Finally, he planned to eliminate all Jews from Europe.

From 1924 to 1930 Hitler's followers remained a tiny minority, for most Germans found his ideas too extreme. But when the Depression hit, the Nazis gained supporters among the unemployed, who believed their promises of jobs for all, and among property owners frightened by the growing popularity of Communists. In March 1933 President Hindenburg called on Hitler to become chancellor of Germany.

Once in office Hitler quickly assumed dictatorial power. He put Nazis in charge of all government agencies, educational institutions, and professional organizations. He banned all other political parties and threw their leaders into concentration camps. The Nazis deprived Jews of their citizenship and civil rights, prohibited them from marrying "Aryans," ousted them from the professions, and confiscated their property. In August 1934 Hitler proclaimed himself *Führer*° ("leader") and called Germany the "Third Reich" (empire)—the third after the Holy Roman Empire of medieval times and the German Empire of 1871 to 1918.

The Nazis' economic and social policies were spectacularly effective. The government undertook massive public works projects. Businesses got contracts to manufacture weapons for the armed forces. Women, who had entered the work force during and after World War I, were urged to return to "Kinder, Kirche, Küche" (children, church, kitchen), releasing jobs for men. By 1936 business was booming; unemployment was at its lowest level since the 1920s; and living standards were rising. Hitler's popularity soared because most Germans believed that their economic well-being outweighed the loss of liberty.

The Road to War, 1933–1939

Hitler's goal was not prosperity or popularity, but conquest. As soon as he came to office, he began to build up the armed

forces. Meanwhile, he tested the reactions of the other powers through a series of surprise moves followed by protestations of peace.

Lebensraum (LAY-bens-rowm) Führer (FEW-rer)

In 1933 Hitler withdrew Germany from the League of Nations. Two years later he announced that Germany was going to introduce conscription, build up its army, and create an air force—in violation of the Versailles treaty. Instead of protesting, Britain signed a naval agreement with Germany. The message was clear: neither Britain nor France was willing to risk war by standing up to Germany. The United States, absorbed in its domestic economic problems, reverted to isolationism.

In 1935, emboldened by the weakness of the democracies, Italy invaded Ethiopia, one of only two independent state's in Africa and a member of the League of Nations. The League and the democracies protested but refused to close the Suez Canal to Italian ships or impose an oil embargo. The following year, when Hitler sent troops into the Rhineland on the borders of France and Belgium, the other powers merely protested.

By 1938 Hitler decided that his rearmament plans were far enough advanced that he could afford to escalate his demands. In March Germany invaded Austria. Most Austrians were German-speakers and accepted the annexation of their country without protest. Then came Czechoslovakia, where a German-speaking minority lived along the German border. Hitler first demanded their autonomy from Czech rule, then their annexation to Germany. Throughout the summer he threatened to go to war. At the Munich Conference of September 1938 he met with the leaders of France, Britain, and Italy, who gave him everything he wanted without consulting Czechoslovakia. Once again, Hitler learned that aggression paid off and that the democracies would always give in.

The weakness of the democracies—now called "appeasement"—ran counter to the traditional European balance of power. It had three causes. The first was the deep-seated fear of war among people who had lived through World War I. Unlike the dictators, politicians in the democracies could not ignore their constituents' yearnings for peace. Politicians and most other people believed that the threat of war might go away if they wished for peace fervently enough.

The second cause of appeasement was fear of communism among conservative politicians who were more afraid of Stalin than of Hitler, because Hitler claimed to respect Christianity and private property. Distrust of the Soviet Union prevented them from re-creating the only viable counterweight to Germany: the prewar alliance of Britain, France, and Russia.

The third cause was the very novelty of fascist tactics. Britain's Prime Minister Neville Chamberlain assumed that political leaders (other than the Bolsheviks) were honorable men and that an agreement was asval id as a business contract. Thus, when Hitler promised to incorporate only German-speaking people into Germany and said he had "no further territorial demands," Chamberlain believed him.

After Munich it was too late to stop Hitler, short of war. Germany and Italy signed an alliance called the Axis. In March 1939 Germany invaded what was left of Czechoslovakia. Belatedly realizing that Hitler could not be trusted, France and Britain sought Soviet help. Stalin, however, distrusted the "capitalists" as much as they distrusted him. When Hitler offered to divide Poland between Germany and the Soviet Union, Stalin accepted. The Nazi-Soviet Pact of August 23, 1939, freed Hitler from the fear of a two-front war and gave Stalin time to build up his armies. One week later, on September 1, German forces swept into Poland, and the war was on.

East Asia, 1931–1945

When the Depression hit, China and the United States erected barriers against Japanese imports. The collapse of demand for silk and rice ruined thousands of Japanese farmers; to survive, many sold their daughters into prostitution while their sons flocked to the military. Ultra-nationalists, including young army officers, resented their country's dependence on foreign trade. If only Japan had a colonial empire, they thought, it would not be beholden to the rest of the world. But Europeans and Americans had already taken most potential colonies in Asia. Japan had only Korea, Taiwan, and a railroad in Manchuria. China, however, had not yet been conquered. Japanese nationalists saw the conquest of Ch ina, with its vast population and resources, as the solution to their country's problems.

The Manchurian Incident of 1931

Meanwhile, in China the Guomindang[°] was becoming stronger and preparing to challenge the Japanese pres-

ence in Manchuria, a province rich in coal and iron ore. Junior officers in the Japanese army guarding the South Manchurian Railway, frustrated by the caution of their superiors, wanted to take action. In September 1931 an explosion on a railroad track, probably staged, gave them an excuse to conquer the entire province. In Tokyo weak civilian ministers were intimidated by the military. Informed after the fact, they acquiesced to the attack to avoid losing face, but privately one said: "From beginning to end the government has been $utte^{rly}$ fooled by the army."

When Chinese students, workers, and bousewives boycotted Japanese goods, Japanese troop: briefly took over Shanghai, China's major industrial city, and the area around Beijing. Japan thereupon recognized the "independence" of Manchuria under the name "Manchukuo."

The U.S. government condemned the Japanese conquest. The League of Nations refused ^O recognize Manchukuo and urged the Japanese to remove their troops from China. Persuaded that the Western powers would not fight, Japan simply resigned from the League.

During the next few years the Japanese built railways and heavy industries in Manchuria and ^{AOI}rtheastern China and sped up their rearmament. At hc^me, production was diverted to the military, especially to building warships. The government grew more authoritarian, jailing thousands of dissidents. On several occasions, superpatriotic junior officers mutinied or assassinated leading political figures. The mutineers received mild punishments, and generals and admirals sympathetic to their views replaced more moderate civilian Politicians.

The Chinese Communists and the Long March

Until the Japanese seized Manchuria, the Chinese government seemed to be consolidating its power and creating conditions for a national re-

covery. The main challenge to the government of **Chiang Kai-shek**° came from the Communists. The Chinese Communist Party was founded in 1921 by a handful of intellectuals. For several years it lived in the shadow of the Guomindang, kept there by orders of Joseph Stalin, who expected it to subvert the government from within. All its efforts to manipulate the Guomindang and to recruit members among industrial workers came to naught in 1927, when Chiang Kai-shek arretted and executed Communists and labor leaders alke. The few Communists who escaped the mass arrests filed to the remote mountains of Jiangxi°, in southeaster China.

Among them was **Mao Zedong**° (1^{§93}–1976), a farmer's son who had left home to study philosophy. He was not a contemplative thinker, but rather a man of action whose first impulse was to call for violent effort: "To be able to leap on horseback and to shoot at the same time; to go from battle to battle; to shake the mountains by one's cries, and the colors of the sky by one's roars of

anger." In the early 1920s Mao discovered the works of Karl Marx, joined the Communist Party, and soon became one of its leaders.

In Jiangxi Mao began studying conditions among the peasants, in whom Communists had previously shown no interest. He planned to redistribute land from the wealthier to the poorer peasants, thereby gaining adherents for the coming struggle with the Guomindang army. In this, he was following the example of innumerable leaders of peasant rebellions over the centuries. His goal, however, was not just a nationalist revolution against the traditional government and foreign intervention, but a complete social revolution from the bottom up. Mao's reliance on the peasantry was a radical departure from Marxist-Leninist ideology, which stressed the backwardness of the peasants and pinned its hopes on industrial workers. Mao therefore had to be careful to cloak his pragmatic tactics in Communist rhetoric in order to allay the suspicions of Stalin and his agents.

Mao was also an advocate of women's equality. Radical ideas such as those of Margaret Sanger, the American leader of the birth-control movement, and the feminist play *A Doll's House* by the Norwegian playwright Henrik Ibsen inspired veterans of the May Fourth Movement (see Chapter 28) and young women attending universities and medical or nursing schools. Before 1927 the Communists had organized the women who worked in Shanghai's textile mills, the most exploited of all Chinese workers. Later, in their mountain stronghold in Jiangxi, they organized women farmers, allowed divorce, and banned arranged marriages and footbinding. But they did not admit women to leadership positions, for the party was still run by men whose primary task was warfare.

The Guomindang army pursued the Communists into the mountains, building small forts throughout the countryside. Rather than risk direct confrontations, Mao responded with guerrilla warfare. He harassed the army at its weak points with hit-and-run tactics, relying on the terrain and the support of the peasantry. Government troops often mistreated civilians, but Mao insisted that his soldiers help the peasants, pay a fair price for food and supplies, and treat women with respect.

In spite of their good relations with the peasants of Jiangxi, the Communists gradually found themselves encircled by government forces. In 1934 Mao and his followers decided to break out of the southern mountains and trek to Shaanxi[°], an even more remote province in northwestern China. The so-called **Long March** took them 6,000 miles (nearly 9,700 kilometers) in one year,

17 miles (27 kilometers) a day over desolate mountains and through swamps and deserts, pursued by the army and bombed by Chiang's aircraft. Of the 100,000 Communists who left Jiangxi in October 1934, only 4,000 reached Shaanxi a year later (see Map 29.1). Chiang's government thought it was finally rid of the Communists.

The Sino-Japanese War, 1937–1945

In Japan politicians, senior officers, and business leaders disagreed on how to solve their country's economic problems. Some proposed a quick con-

quest of China; others advocated war with the Soviet Union. While their superiors hesitated, junior officers decided to take matters into their own hands.

On July 7, 1937, Japanese troops attacked Chinese forces near Beijing. As in 1931, the junior officers who ordered the attack quickly obtained the support of their commanders and then, reluctantly, of the government. By November Japanese troops had seized Beijing, Tianjin, Shanghai, and other coastal cities, and the Japanese navy blockaded the entire coast of China.

Once again, the United States and the League of Nations denounced the Japanese atrocities. Yet the Western powers were too preoccupied with events in Europe and with their own economic problems to risk a military confrontation in Asia. When the Japanese sank a U.S. gunboat and shelled a British ship on the Yangzi River, the U.S. and British governments responded only with righteous indignation and pious resolutions.

The Chinese armies were large and fought bravely, but they were poorly led and armed and lost every battle. Japanese planes bombed Hangzhou, Nanjing, and Guangzhou, while soldiers on the ground broke dikes and burned villages, killing thousands of civilians. Within a year Japan controlled the coastal provinces of China and the lower Yangzi and Yellow River Valleys, China's richest and most populated regions (see Map 29.1).

In spite of Japanese organizational and fighting skills, the attack on China did not bring the victory Japan had hoped for. The Chinese people continued to resist, either in the army or, increasingly, with the Communist guerrilla forces. Japan's periodic attempts to turn the tide by conquering one more piece of China only pushed Japan deeper into the quagmire. For the Japanese people, life became harsher and more repressive as taxes rose, food and fuel became scarce, and more and more young men were drafted. Japanese leaders belatedly realized that the war with China was a drain on the Japanese economy and manpower and that their war machine was becoming increasingly dependent on the



United States for steel and machine tools and for ninetenths of its oil.

Warfare between the Chinese and Japanese was incredibly violent. In the winter of 1937–1938 Japanese troops took Nanjing, raped 20,000 women, killed 200,000 prisoners and civilians, and looted and burned the city. To slow them down, Chiang ordered the Yellow River dikes blasted open, causing a flood that destroyed four thousand villages, killed 890,000 people, and made 12.5 million homeless. Two years later, when the Communists ordered a massive offensive, the Japanese retaliated with a "kill all, burn all, loot all" campaign, destroying hundreds of villages down to the last person, building, and farm animal.

The Chinese government, led by Chiang Kai-shek, escaped to the mountains of Sichuan in the center of the country. There Chiang built up a huge army, both to fight Japan and to prepare for a future confrontation with the Communists. The army drafted over 3 million men, even though it had only a million rifles and could not provide food or clothing for all its soldiers. The Guomindang raised farmers' taxes, even when famine forced farmers to eat the bark of trees. Such taxes were not enough to support both a large army and the thousands of government officials and hangers-on who had fled to Sichuan. To avoid taxing its wealthy supporters the government printed money, causing inflation, hoarding, and corruption.

From his capital of Yan'an in Shaanxi province, Mao also built up his army and formed a government. Until early 1941 he received a little aid from the Soviet Union; then, after Stalin signed a Soviet-Japanese Neutrality Pact, none at all. Unlike the Guomindang, the Communists listened to the grievances of the peasants, especially the poor, to whom they distributed land confiscated from wealthy landowners. They imposed rigid discipline on their officials and soldiers and tolerated no dissent or criticism from intellectuals. Though they had few weapons, the Communists obtained support and intelligence from farmers in Japanese-occupied territory. They turned military reversals into propaganda victo-

Map 29.1 Chinese Communist Movement and the Sino-Japanese War, to 1938 During the 1930s, China was the scene of a three-way war. The Nationalist government attacked and pursued the Communists, who escaped into the mountains of Shaanxi. Meanwhile, Japanese forces, having seized Manchuria in 1931, attacked China in 1937 and quickly conquered its eastern provinces. ries, presenting themselves as the only group in China that was serious about fighting the Japanese.

THE SECOND WORLD WAR

Many people feared that the Second World War would be a repetition of the First. Instead, it was much bigger in every way. It was fought around the world, from Norway to New Guinea and from Hawaii to Egypt, and on every ocean. It killed far more people than World War I. It was a total war, involving all productive forces and all civilians, and it showed how effectively industry, science, and nationalism could be channeled into mass destruction.

The War of Movement

Defensive maneuvers had dominated in World War I. In World War II motorized weapons gave back the advantage to the of-

fensive. Opposing forces moved fast, their victories hinging as much on the aggressive spirit of their commanders and the military intelligence they obtained as on numbers of troops and firepower.

The Wehrmacht[°], or German armed forces, was the first to learn this lesson. It not only had tanks, trucks, and fighter planes but perfected their combined use in a tactic called *Blitzkrieg*[°] (lightning war): fighter planes scattered enemy troops and disrupted communications, and tanks punctured the enemy's defenses and then, with the help of the infantry, encircled and captured enemy troops. At sea, the navies of both Japan and the United States had developed aircraft carriers that could launch planes against targets hundreds of miles away.

Yet the very size and mobility of the opposing forces made the fighting far different from any the world had ever seen. Instead of engaging in localized battles, armies ranged over vast theaters of operation. Countries were conquered in days or weeks. The belligerents mobilized the economies of entire continents, squeezing them for every possible resource. They tried not only to defeat their enemies' armed forces but—by means of blockades, submarine attacks on shipping, and bombing raids on industrial areas—to damage the economies that supported those armed forces. They thought of civilians not as innocent bystanders but as legitimate targets and, later, as vermin to be exterminated.

War in Europe and North Africa

It took less than a month for the Wehrmacht to conquer Poland. Britain and France declared war on Germany but

took no military action. Meanwhile, the Soviet Union invaded eastern Poland and the Baltic republics of Lithuania, Latvia, and Estonia. Although the Poles fought bravely, the Polish infantry and cavalry were no match for German and Russian tanks. During the winter of 1939–1940 Germany and the Western democracies faced each other in what soldiers called a "phony war" and watched as the Soviet Union attacked Finland, which resisted for many months.

In April 1940 Hitler went on the offensive again, conquering Denmark, Norway, the Netherlands, and Belgium in less than two months. In May he attacked France. Although the French army had as many soldiers, tanks, and aircraft as the Wehrmacht, its morale was low and it quickly collapsed. By the end of June Hitler was master of all of Europe between Russia and Spain.

Germany still had to face one enemy: Britain. The British had no army to speak of, but they had other assets: the English Channel, the Royal Navy and Air Force, and a tough new prime minister, Winston Churchill. The Germans knew they could invade Britain only by gaining control of the airspace over the Channel, so they launched a massive air attack—the Battle of Britain lasting from June through September. The attack failed, however, because the Royal Air Force had better fighters and used radar and code-breaking to detect approaching German planes.

Frustrated in the west, Hitler turned his attention eastward, even though it meant fighting a two-front war. So far he had gotten the utmost cooperation from Stalin, who supplied Germany with grain, oil, and strategic raw materials. Yet he had always wanted to conquer Lebensraum in the east and enslave the Slavic peoples who lived there, and he feared that if he waited, Stalin would build a dangerously strong army. In June 1941 Hitler launched the largest attack in history, with 3 million soldiers and thousands of planes and tanks. Within five months the Wehrmacht conquered the Baltic states, Ukraine, and half of European Russia; captured a million prisoners of war; and stood at the very gates of Moscow and Leningrad. The USSR seemed on the verge of collapse when the weather turned cold, machines froze, and the fighting came to a halt. Like Napoleon, Hitler had ignored the environment of Russia to his peril.

The next spring the Wehrmacht renewed its offensive. It surrounded Leningrad in a siege that was to cost a million lives. Leaving Moscow aside, it turned toward the Caucasus and its oil wells. In August the Germans at-



The Enigma Machine During World War II, German armed forces used Enigma machines like the one seen here in the vehicle of a German tank commander. With Enigmas, they could encrypt and decode radio messages, keeping them secret (they believed) from enemy code-breakers. (Brian Johnson)

tacked **Stalingrad** (now Volgagrad), the key to the Volga River and the supply of oil. For months German and Soviet soldiers fought over every street and every house. When winter came the Red Army counterattacked and encircled the city. In February 1943 the remnants of the German army in Stalingrad surrendered. Hitler had lost an army of 200,000 men and his last chance of defeating the Soviet Union and of winning the war (see Map 29.2).

From Europe the war spread to Africa. When France fell in 1940 Mussolini began imagining himself a latterday Roman emperor and decided that the time had come to realize his imperial ambitions. Italian forces quickly overran British Somaliland, then invaded Egypt. Their victories were ephemeral, however, for when the British counterattacked, Italian resistance crumbled. During 1941 British forces conquered Italian East Africa



Map 29.2 World War II in Europe and North Africa In a series of quick and decisive campaigns from September 1939 to December 1941, German forces overran much of Europe and North Africa. There followed three years of bitter fighting as the Allies slowly pushed the Germans back. This map shows the maximum extent of Germany's conquests and alliances, as well as the key battles and the front lines at various times.

The Second World War 781

and invaded Libya as well. The Italian rout in North Africa brought the Germans to their rescue. During 1942 the German army and the forces of the British Empire (now known as the Commonwealth) seesawed back and forth across the deserts of Libya and Egypt. At **El Alamein** in northern Egypt the British prevailed because they had more weapons and supplies. Thanks to their success at breaking German codes, they also were better informed about their enemies' plans. The Germans were finally expelled from Africa in May 1943.

War in Asia and the Pacific

The fall of France and the involvement of Britain and the USSR against Germany presented Japan with the oppor-

tunity it had been looking for. Suddenly the European colonies in Southeast Asia, with their abundant oil, rubber, and other strategic materials, seemed ripe for the taking. In September 1940 the French government allowed Japanese forces to occupy Indochina. In retaliation, the United States and Britain stopped shipments of steel, scrap iron, oil, and other products that Japan desperately needed. This left Japan with three alternatives: accept the shame and humiliation of giving up its conquests, as the Americans insisted; face economic ruin; or widen the war. Japan chose war.

Admiral Isoroku Yamamoto, commander of the Japanese fleet, told Prime Minister Fumimaro Konoye: "If I am told to fight regardless of the consequences, I shall run wild for the first six months or a year, but I have utterly no confidence for the second or third year... I hope that you will endeavor to avoid a Japanese-American war." Ignoring his advice, the war cabinet made plans for a surprise attack on the United States Navy, followed by an invasion of Southeast Asia. They knew they could not hope to defeat the United States, but they calculated that the shock of the attack would be so great that isolationist Americans would accept the Japanese conquest of Southeast Asia as readily as they had acquiesced to Hitler's conquests in Europe.

On December 7, 1941, Japanese planes bombed the U.S. naval base at **Pearl Harbor**, Hawaii, sinking or damaging scores of warships, but missing the aircraft carriers, which were at sea. Then, between December 1941 and March 1942, the Japanese bombed Singapore and occupied Thailand, the Philippines, and Malaya. Within a few months they occupied all of Southeast Asia and the Dutch East Indies. The Japanese claimed to be liberating the inhabitants of these lands from European colonialism. But they soon began to confiscate food and raw materials and demand heavy labor from the inhabitants, whom they treated with contempt. Those who protested were brutally punished.

Japan's dream of an East Asian empire seemed within reach, for its victories surpassed even Hitler's in Europe. Yamamoto's fears were justified, however, because the United States, far from being cowed into submission, joined Britain and the Soviet Union in an alliance called the United Nations (or the Allies) and began preparing for war. In April 1942 American planes bombed Tokyo. In May the United States Navy defeated a Japanese fleet in the Coral Sea, ending Japanese plans to conquer Australia. A month later, at the Battle of Midway, Japan lost four of its six largest aircraft carriers. Japan did not have enough industry to replace them, for its war production was only one-tenth that of the United States. In the vastness of the Pacific Ocean aircraft carriers held the key to victory, and without them, Japan faced a long and hopeless war (see Map 29.3).

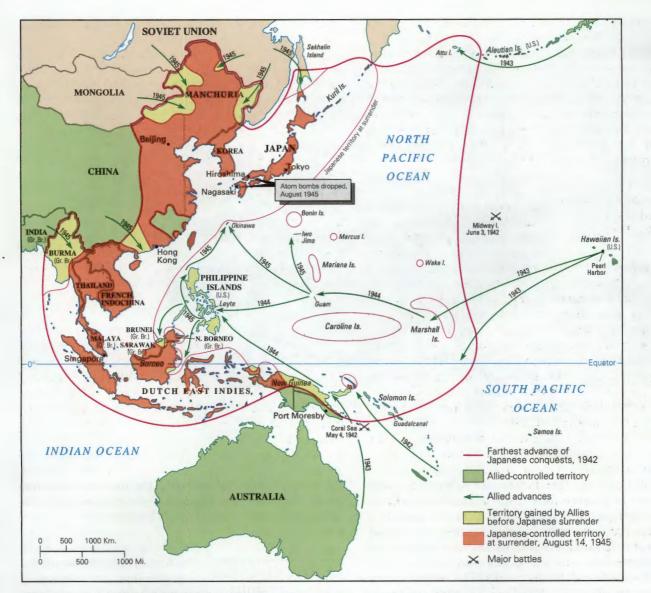
The End of the War

After the Battle of Stalingrad the advantage on the Eastern Front shifted to the Soviet Union. By 1943 the Red Army

was receiving a growing stream of supplies from factories in Russia and the United States. Slowly at first and then with increasing vigor, it pushed the Wehrmacht back toward Germany.

The Western powers, meanwhile, staged two invasions of Europe. Beginning in July 1943 they captured Sicily and invaded Italy. Italy signed an armistice, but German troops held off the Allied advance for two years. In November, at a meeting with Stalin in Teheran, Roosevelt and Churchill promised to open another front in France as soon as possible. On June 6, 1944—forever after known as D-day—156,000 British, American, and Canadian troops landed on the coast of Normandy in western France—the largest shipborne assault ever staged. Within a week the Allies had more troops in France than Germany did, and by September Germany faced an Allied army of over 2 million men with half a million vehicles of all sorts.

Although the Red Army was on the eastern border of Germany, ready for the final push, Hitler transferred part of the Wehrmacht westward. Despite overwhelming odds, Germany held out for almost a year, a result of the fighting qualities of its soldiers and the terror inspired by the Nazi regime, which commanded obedience to the end. In February 1945 the three Allied leaders met again in Yalta on the Black Sea to plan the future of Europe after the war. On May 7, 1945, a week after Hitler committed suicide, German military leaders surrendered.



Map 29.3 World War II in Asia and the Pacific After having conquered much of China between 1937 and 1941, Japanese forces launched a sudden attack on Southeast Asia, Indonesia, and the Pacific in late 1941 and early 1942. American forces slowly reconquered the Pacific islands and the Philippines until August 1945, when the atomic bombing of Hiroshima and Nagasaki forced Japan's surrender.

Japan fought on a while longer, in large part because the United States had aimed most of its war effort at Germany. In the Pacific U.S. forces "leap-frogged" some heavily fortified Japanese island bases in order to capture others closer to Japan itself. By June 1944 U.S. bombers were able to attack Japan. Meanwhile, U.S. submarines sank ever larger numbers of Japanese merchant ships, gradually cutting Japan off from its sources of oil and other raw materials. In 1944 a terrible earthquake devastated the city of Nagoya, compounding the misery of war and bombing raids. After May 1945, with the Japanese air force grounded for lack of fuel, U.S. planes began destroying Japanese shipping, industries, and cities at will.

Even as their homeland was being pounded, the Japanese still held strong positions in Asia. At first, Asian



Hiroshima After the Atomic Bomb On August 6, 1945, an atomic bomb destroyed the city, killing over fifty thousand people. This photo shows the devastation of the city center, where only a few concrete buildings remained standing. (Wide World Photos)

nationalists such as the Indonesian Achmed Sukarno were glad to get rid of the white colonialists and welcomed the Ja.panese. Yet despite its name, "Greater East Asian Co-Prosperity Sphere," the Japanese occupation was harsh and brutal. By 1945 Asians were eager to see the Japanese leave, but not to welcome back the Europeans. Instead, they looked forward to independence (see Chapters 30 and 31).

On August 6, 1945, the United States dropped an atomic bomb on **Hiroshima**, killing some 80,000 people in a flash and leaving about 120,000 more to die in agony from burns and radiation. Three days later another atomic bomb destroyed Nagasaki. Were these atomic weapons necessary? At the time, Americans believed that the conquest of the Japanese homeland would take more than a year and cost the lives of hundreds of thousands of American soldiers. Although some Japanese were determined to fight to the bitter end, others were willing to surrender if they could retain their emperor. Had the Allies agreed sooner: to keep the monarchy, Japan might have surrendered without the nuclear devastation. On August 14 Japan offered to surrender, and Emperor Hirohito himself gave the order to lay down arms. Two weeks later Japanese leaders signed the terms of surrender. The war was officially over.

Chinese Civil War and Communist Victory

The formal Japanese surrender in September 1945 came as a surprise to the Guomindang. American transport planes flew Guomindang officials and

troops to all the cities of China. The United States gave millions of dollars of aid and weapons to the Guomindang, all the while urging "national unity" and a "coalition government" with the Communists. But Chiang used American aid and all other means available to prepare for a civil war. By late 1945 he had an army of 2.7 million, more than twce the size of the Communist forces.

From 1945 to 1949 the contest between the Guomindang and the Communists intensified. Guomindang forces started with more troops and weapons, U.S. support, and control of China's cities. But their behavior



Sale of Gold in the Last Days of the Guomindang This picture was taken by famed French photojournilisit Henri Cartier-Bresson in Shanghai just before the arrival of the Communist-led People's Liberation Army in 1949. It shows people desperate to buy gold before their Guomindang currency becomes worthless. (Henri Cartier-Bresson/Magnum Photos)

eroded whatever popular support they had. As they moved into formerly Japanese-held territory, they acted like an occupation force. They taxed the people they "liberated" more heavily than the Japanese had, looted businesses, confiscated supplies, and enriched themselves at the expense of the population. To pay its bills Chiang's government printed money so fast that it soon lost all its value, ruining merchants and causing hoarding and shortages. In the countryside the Guomindang's brutality alienated the peasants.

Meanwhile, the Communists obtained Japanese equipment seized by the Soviets in the last weeks of the war and American weapons brought over by deserting Guomindang soldiers. In Manchuria, where they were strongest, they pushed through a radical land reform program, distributing the properties of wealthy landowners among the poorest peasants. In battles against government forces, the higher morale and popular support they enjoyed outweighed the heavy equipment of the Guomindang, whose soldiers began deserting by the thousands.

In April 1947, as Chinese Communist forces surrounded Nanjing, the British frigate *Amethyst* sailed up the Yangzi River to evacuate British civilians. Dozens of times since the Opium War of 1839–1842, foreign powers had dispatched warships up the rivers of China to rescue their citizens, enforce their treaty rights, or intimidate the Chinese. Foreign warships deep in the heart of China were the very symbols of its weakness. This time, however, Chinese Communist artillery damaged the *Amethyst* and beat back other British warships sent to its rescue.

By 1949 the Guornindang armies were collapsing everywhere, defeated more by their own greed and ineptness than by the Communists. As the Communists advanced, high-ranking members of the Guomindang fled to Taiwan, protected from the mainland by the United States Navy. On October 1, 1949, Mao Zedong announced the founding of the People's Republic of China.

THE CHARACTER OF WARFARE

The war left an enormous death toll. Recent estimates place the figure at close to 60 million deaths, six to eight times more than in World War I. Over half of the dead were civilian victims of massacres, famines, and bombs. The Soviet Union lost between 20 million and 25 million people, more than any other country. China suffered 15 million deaths; Poland lost some 6 million, of whom half were Jewish; the Jewish people lost another 3 million outside Poland. Over 4 million Germans and over 2 million Japanese died. Great Britain lost 400,000 people, and the United States 300,000. In much of the world, almost every family mourned one or more of its members.

Many parts of the world were flooded with refugees. Some 90 million Chinese fled the Japanese advance. In Europe millions fled from the Nazis or the Red Army or were herded back and forth on government orders. Many refugees never returned to their homes, creating new ethnic mixtures more reminiscent of the New World than of the Old.

One reason for the terrible toll in human lives and suffering was a change in moral values, as belligerents identified not just soldiers but entire peoples as enemies. Some belligerents even labeled their own ethnic minorities as "enemies." Another reason for the devastation was the appearance of new technologies that carried destruction deep into enemy territory, far beyond the traditional battlefields. Let us consider the new technologies of warfare, the changes in morality, and their lethal combination.

The War of Science

As fighting spread around the world, the features that had characterized the early years of the war—the mobilization of

manpower and economies and the mobility of the armed forces—grew increasingly powerful. Meanwhile, new aspects of war took on a growing importance. One of these was the impact of science on the technology of warfare. Chemists found ways to make synthetic rubber from coal or oil. Physicists perfected radar, which warned of approaching enemy aircraft and submarines. Cryptanalysts broke enemy codes and were able to penetrate secret military communications. Pharmacologists developed antibiotics that saved the lives of countless wounded soldiers, who in any earlier war would have died of infections (see Environment and Technology: Biomedical Technologies).

Aircraft development was especially striking. As war approached, German, British, and Japanese aircraft manufacturers developed fast, maneuverable fighter planes. U.S. industry produced aircraft of every sort but was especially noted for heavy bombers designed to fly in huge formations and drop tons of bombs on enemy cities. The Japanese developed the Mitsubishi "Zero" fighter plane—light, fast, and agile, but dangerous to fly. Unable to produce heavy planes in large numbers, Germany responded with radically new designs, including the first jet fighters, low-flying buzz bombs, and, finally, V-2 missiles, against which there was no warning or defense.

Military planners no longer dismissed the creations of civilian inventors, as they had done before World War I. Now they expected scientists to furnish secret weapons that could doom the enemy. In October 1939 President Roosevelt received a letter from physicist Albert Einstein, a Jewish refugee from Nazism, warning of the dangers of nuclear power: "There is no doubt that sub-atomic energy is available all around us, and that one day man will release and control its almost infinite power. We cannot prevent him from doing so and can only hope that he will not use it exclusively in blowing up his next door neighbor." Fearing that Germany might develop a nuclear bomb first, Roosevelt placed the vast resources of the U.S. government at the disposal of physicists and engineers, both Americans and refugees from Europe. By 1945 they had built two atomic bombs, each one powerful enough to annihilate an entire city.

Bombing Raids

German bombers damaged Warsaw in 1939 and Rotterdam and London in 1940. Yet Ger-

many lacked a strategic bomber force capable of destroying whole cities. In this area, the British and Americans excelled. Since it was very hard to pinpoint individual buildings, especially at night, the British Air Staff under British Air Chief Marshal Arthur "Bomber" Harris decided that "operations should now be focused on the morale of the enemy civilian population and in particular the industrial workers."

In May 1942, 1,000 British planes dropped incendiary bombs on Cologne, setting fire to most of the old city. Between July 24 and August 2, 1943, 3,330 British and American bombers set fire to Hamburg, killing 50,000 people, mostly women and children. Later raids destroyed Berlin, Dresden, and other German cities. All in

ENVIRONMENT + TECHNOLOGY

Biomedical Technologies

L ife expectancy at birth has nearly doubled in the past 150 years. Even in the poorest countries, life expectancy has risen from forty to sixty or seventy years. The cause of this remarkable change is threefold: clean water, immunizations, and antibiotics.

The realization that drinking water can spread disease came first to Dr. Charles Snow, who noticed the correlation between deaths from cholera and the water from a particular pump in London during an epidemic in 1854. Since then, public health officials have been very conscious of the quality of drinking water, although only wealthy cities can afford to purify and chlorinate water for all their inhabitants.

The practice of immunization goes back to the eighteenth century, when physicians in Turkey and in Europe applied infected pus from a person with smallpox (variolation) or an animal with cowpox (vaccination) to healthy persons to build up their resistance to smallpox. By the end of the nineteenth century it became clear that immunity to many diseases could be conferred by injections of weakened bacteria. Immunizations offer the single most effective way to prevent childhood diseases and thereby increase life expectancy.

Antibiotics are more recent. In 1928 Dr. Alexander Fleming discovered that a certain mold, *Penicillin notatum*, could kill bacteria. Antibiotics were first used in large quantities in the Second World War. Along with two other innovations—synthetic antimalarial drugs and blood transfusions—antibiotics helped cut the fatality of battlefield wounds from 11 percent in World War I to 3 percent in World War II.

The remarkable success of these technologies has led people to consider good health their natural birthright. Unfortunately, the victory over disease is temporary at best. The abuse of antibiotics and of antibacterial products encourages the growth of new strains of old diseases, such as tuberculosis, which can resist all known antibiotics. And although bacterial diseases are no longer as prevalent as they once were, humans are still susceptible to viral afflictions such as influenza and AIDS. <image>

Biotechnology in Action Campaigns to immunize children against diseases reached even remote villages, as here in Thailand. (Peter Charlesworth/Corbis Saba)

all, the bombing raids against Germany killed 600,000 people—more than half of them women and children and injured 800,000. If the air strategists had hoped thereby to break the morale of the German people, they failed. German armament production continued to increase until late 1944, and the population remained obedient and hard working. The only effective bombing raids were those directed against oil depots and synthetic fuel plants; by early 1945 they had almost brought the German war effort to a standstill. Japanese cities were also the targets of American bombing raids. As early as April 1942 sixteen planes launched from an aircraft carrier bombed Tokyo. Later, as American forces captured islands close to Japan, the raids intensified. Their effect was even more devastating than the fire-bombing of German cities, for Japanese cities were made of wood. In March 1945 bombs set Tokyo ablaze, killing 80,000 people and leaving a million homeless. It was a portent of worse destruction to come.

The Holocaust

In World War II, more civilians than soldiers were deliberately put to death. The champions

in the art of killing defenseless civilians were the Nazis. Their murders were not the accidental byproducts of some military goal but a calculated policy of exterminating whole races of people.

Their first targets were Jews. Soon after Hitler came to power, he deprived German Jews of their citizenship and legal rights. When eastern Europe fell under Nazi rule, the Nazis herded its large Jewish population into ghettos in the major cities, where many died of starvation and disease. Then, in early 1942, the Nazis decided to carry out Hitler's "final solution to the Jewish problem" by applying modern industrial methods to the slaughter of human beings. German companies built huge extermination camps in eastern Europe, while thousands of ordinary German citizens supported and aided the genocide. Every day trainloads of cattle cars arrived at the camps and disgorged thousands of captives and the corpses of those who had died of starvation or asphyxiation along the way. The strongest survivors were put to work and fed almost nothing until they died. Women, children, the elderly, and the sick were shoved into gas chambers and asphyxiated with poison gas. Auschwitz, the biggest camp, was a giant industrial complex designed to kill up to twelve thousand people a day. Most horrifying of all were the tortures inflicted on prisoners selected by Nazi doctors for "medical experiments." This mass extermination, now called the Holocaust ("burning"), claimed some 6 million Jewish lives.

Besides the Jews, the Nazis also killed 3 million Polish Catholics—especially professionals, army officers, and the educated—in an effort to reduce the Polish people to slavery. They also exterminated homosexuals, Jehovah's Witnesses, Gypsies, the disabled, and the mentally ill—all in the interests of "racial purity." Whenever a German was killed in an occupied country, the Nazis retaliated by burning a village and all its inhabitants. After the invasion of Russia the Wehrmacht was given orders to execute all captured communists, government



U.S. Army Medics and Holocaust Victims At the end of World War II, Allied troops entered the Nazi concentration camps, where they found the bodies of thousands of victims of the Holocaust. In this picture, taken at Dachau in southern Germany, two U.S. Army medics are overseeing a truckload of corpses to be taken to a burial site. (Hulton Deutsch Collection/Corbis)

employees, and officers. They also worked millions of prisoners of war to death or let them die ofstauvation.

The Home Front in Europe and Asia

In the First Word War there had been a clear distinction between the "front" and the "home front." Not so in World War II, where rapid military

movements and air power carried the warin to people's homes. For the civilian populations of China, Japan, Southeast Asia, and Europe, the war was far more terrifying than their worst nightmares. Armies swept through the land, confiscating food, fuel, and anything else of value. Bombers and heavy artillery pounded cities into rubble, leaving only the skeletons of buildings, while survivors cowered in cellars and scurried like rats. Even when a city was not targeted, air-raid sirens awakened people throughout the night. In countries occupied by the Germans the police arrested civilians, deporting many to die in concentration camps or to work as slave laborers in armaments factories. Millions fled their homes in terror, losing their families and friends. Even in Britain, which was never invaded, children and the elderly were taken from their families for their own safety and sent to live in the countryside.

The war demanded an enormous and sustained effort from all civilians, but more so in some countries than in others. In 1941, even as the Wehrmacht was routing the Red Army, the Soviets dismantled over fifteen hundred factories and rebuilt them in the Ural Mountains and Siberia, where they soon turned out more tanks and artillery than the Axis.

Half of the ships afloat in 1939 were sunk during the war, but the Allied losses were more than made up for by American shipyards, while Axis shipping was reduced to nothing by 1945. The production of aircraft, trucks, tanks, and other materiel showed a similar imbalance. Although the Axis powers made strenuous efforts to increase their production, they could not compete with the vast outpouring of Soviet tanks and American materiel.

The Red Army eventually mobilized 22 million men; Soviet women took over half of all industrial and threequarters of all agricultural jobs. In the other belligerent countries women also played major roles in the war effort, replacing men in fields, factories, and offices. The Nazis, in contrast, believed that German women should stay home and bear children, and they imported 7 million "guest workers"—a euphemism for war prisoners and captured foreigners.

The Home Front in the United States

The United States flourished during the war. Safe behind their oceans, Americans felt no bombs, saw no enemy soldiers, had almost no civilian casual-

ties, and suffered fewer military casualties than other belligerents. The economy, still depressed in 1939, went into a prolonged boom after 1940. By 1944 the United States was producing twice as much as all the Axis powers combined. Thanks to huge military orders, jobs were plentiful and opportunities beckoned. Bread lines disappleared, and nutrition and health improved. Consumer goods ranging from automobiles to nylon stockings were in short supply, and most Americans saved part of their paychecks, laying the basis for a phenomenal postwar consumer boom. Many Americans later looked back on the conflict as the "good war."

War always exalts such supposedly masculine qualities as physical courage, violence, and domination. These were the official virtues of the Axis powers, but they were highly valued in the United States as well. Yet World War II also did much to weaken the hold of traditional ideas, as employers recruited women and members of racial minorities to work in jobs once reserved for white men. For example, 6 million women entered the labor force during the war, 2.5 million of them in manufacturing jobs previously considered "men's work." In a book entitled *Shipyard Diary of a Woman Welder* (1944), Augusta Clawson recalled her experiences in a shipyard in Oregon:

The job confirmed my strong conviction—I have stated it before—what exhausts the woman welder is not the work, not the heat, nor the demands upon physical strength. It is the apprehension that arises from inadequate skill and consequent lack of confidence; and this *can* be overcome by the right kind of training. . . . I know I can do it if my machine is correctly set, and I have learned enough of the vagaries of machines to be able to set them. And so, in spite of the discomforts of climbing, heavy equipment, and heat, I enjoyed the work today because *I could do it*.

At the beginning, many men resisted the idea that women, especially mothers of young children, should take jobs that would take them away from their families. As the labor shortage got worse, however, employers and politicians grudgingly admitted that the government ought to help provide day care for the children of working mothers. The entry of women into the labor force proved to be one of the most significant consequences of the war. As one woman put it: "War jobs have uncovered unsuspected abilities in American women. Why lose all these abilities because of a belief that 'a woman's place is in the home'? For some it is, for others not."

The war loosened racial bonds as well, bringing hardships for some and benefits for others. Seeking work in war industries, 1.2 million African-Americans migrated to the north and west. In the southwest Mexican immigrants took jobs in agriculture and war industries. But no new housing was built to accommodate the influx of migrants to the industrial cities, and as a result many suffered from overcrowding and discrimination. Much worse was the fate of 112,000 Japanese-Americans living on the west coast of the United States; they were rounded up and herded into internment camps in the desert until the war was over, ostensibly for fear of spying and sabotage, but actually because of their race.

War and the Environment

During the Depression, construction and industry had slowed to a crawl, reducing environmental stress. The war re-

versed this trend, sharply accelerating pressures on the environment.

One reason for the change was the fighting itself. Battles scarred the landscape, leaving behind spent ammunition and damaged equipment. Retreating armies flooded large areas of China and the Netherlands. The bombing of cities left ruins that remained visible for a generation or more. Much of the damage eventually was repaired, although the rusted hulls of ships still darken the lagoons of once-pristine coral islands in the Pacific.

The main cause of environmental stress, however, was not the fighting but the economic development that sustained it. The war's half-million aircraft required thousands of air bases, many of them in the Pacific, China, Africa, and other parts of the world that had seldom seen an airplane before. Barracks, shipyards, docks, warehouses, and other military construction sprouted on every continent.

As war industries boomed—the United States increased its industrial production fourfold during the war—so did the demand for raw materials. Mining companies opened new mines and towns in Central Africa to supply strategic minerals. Brazil, Argentina, and other Latin American countries deprived of manufactured imports began building their own steel mills, factories, and shipyards. In India, China, and Europe, timber felling accelerated far beyond the reproduction rate of trees, replacing forests with denuded land. In a few instances the war was good for the environment. For example, submarine warfare made fishing and whaling so dangerous that fish and whale populations had a few years in which to increase.

We must keep the environmental effects of the war in perspective. Except for the destruction of cities, much of the war's impact was simply the result of industrial development only temporarily slowed by the Depression. During the war the damage that military demand caused was tempered by restraints on civilian consumption. From the vantage point of the present, the environmental impact of the war seems quite modest in comparison with the damage inflicted on the earth by the long consumer boom that began in the post–World War II years.

Conclusion

Between 1929 and 1949 the old global order—conservative, colonialist, and dominated by Great Britain and France—was shattered by the Depression, the politics of violence, and the most devastating war in history. Stalin transformed the Soviet Union into an industrial giant at enormous human cost. Reacting to the Depression, which weakened the Western democracies, Hitler in Germany and military leaders in Japan prepared for a war of conquest. Though Germany and Japan achieved stunning victories at first, their forces soon faltered in the face of the greater industrial production of the United States and the Soviet Union.

The war was so destructive and spread to so much of the globe because rapidly advancing technology was readily converted from civilian to military production. Machines that had made cars could also manufacture bombers or tanks. Engineers could design factories to kill people with maximum efficiency. The accelerating technology of missiles and nuclear bombs made the entire planet vulnerable to human destruction for the first time in history.

Into the power vacuum left by the collapse of Germany and Japan stepped the two superpowers: the United States and the USSR. When the war ended, U.S. soldiers were stationed in Australia, Japan, and western Europe, and the Red Army occupied all of eastern Europe and parts of northern China. Within months of their victory, these one-time allies became ideological enemies, hovering on the brink of war.

World War I had rearranged the colonial empires. In contrast, the global impact of World War II was drastic and almost immediate, because the war weakened the European colonial powers and because so much of the fighting took place in North Africa, Southeast Asia, and other colonial areas. Within fifteen years of the end of the war almost every European colonial empire had disappeared. As the long era of European domination receded, Asians and Africans began reclaiming their independence.

Key Terms

Joseph Stalin Five-Year Plans Benito Mussolini Fascist Party Adolf Hitler Nazi Party Chiang Kai-shek Mao Zedong Long March Stalingrad El Alamein Pearl Harbor Battle of Midway Hiroshima Auschwitz Holocaust

Suggested Reading

The literature on the period from 1929–1945 is enormous and growing fast. The following list is but a very brief introduction.

Charles Kindelberger's *The World in Depression*, 1929–39 (1973) and Robert McElvaine's *The Great Depression: America*, 1929–1941 (1984) provide sophisticated economic analyses of the Depression. A. J. H. Latham's *The Depression and the Developing World*, 1914–1939 (1981) gives a global perspective.

The best recent book on Japan in the twentieth century is Daikichi Irokawa's *The Age of Hirohito: In Search of Modern Japan* (1995). On Japanese expansion see W. G. Beasley, *Japanese Imperialism, 1894–1945* (1987). The race to war is covered in Akira Iriye, *The Origins of the Second World War in Asia and the Pacific* (1987); Michael Barnhart, *Japan Prepares for Total War* (1987), is short and well written.

In the large and fast-growing literature on twentieth-century China, two general introductions are especially useful: John K. Fairbank, *The Great Chinese Revolution*, *1800–1985* (1986), and Jonathan Spence, *The Search for Modern China* (1990). On the warlord and Guomindang periods see Lucien Bianco, *Origins of the Chinese Revolution*, *1915–1949* (1971). The Japanese invasion of China is the subject of Iris Chang, *The Rape of Nanking: The Forgotten Holocaust of World War II* (1997). Jung Chang, *Wild Swans: Three Daughters of China* (1991), is a fascinating account of women's experiences during the Revolution and the Mao era by the daughter of two Communist officials.

Among recent biographies of Stalin, see Dmitrii Volkogonov's Stalin: Triumph and Tragedy (1991) and Robert Tucker's Stalin as Revolutionary, 1879–1929 (1973) and Stalin in Power: The Revolution from Above, 1928–1941 (1990). On the transformation of the USSR, see Roy Medvedev's Let History Judge: The Origins and Consequences of Stalinism (1989) and Stephen Kotkin's Magnetic Mountain: Stalinism as Civilization (1995). Stalin's collectivization of agriculture is vividly portrayed in Robert Conquest's Harvest of Sorrow (1986); see also Sheila Fitzpatrick's Stalin's Peasants: Resistance and Survival in the Russian Village After Collectivization (1994). Conquest's The Great Terror: A Reassessment (1990) describes the purges of the 1930s. Alexander Solzhenitsyn, a veteran of Stalin's prisons, explores

them in a detailed history, *The Gulag Archipelago*, *1918–1956* (3 vols. 1974–1978), and in a short but brilliant novel *One Day in the Life of Ivan Denisovich* (1978).

Alexander De Grand provides an excellent interpretation of fascism in *Italian Fascism: Its Origins and Development,* 2d ed. (1989). William Shirer's *The Rise and Fall of the Third Reich* (1960) is a long but very dramatic eyewitness description of Nazi Germany by a journalist. The dictators are the subject of two fine biographies: Denis Mack Smith's *Mussolini* (1982) and Ian Kershaw's *Hitler* (2001). See also A. J. P. Taylor's controversial classic *The Origins of the Second World War* (1966) and Michael Burleigh's *Third Reich: A New History* (2000).

Two very detailed books on World War II are John Keegan, *The Second World War* (1990), and Gerhard Weinberg, *A World at Arms: A Global History of World War II* (1994). Particular aspects of the war in Europe are covered in Alexander Werth, *Russia at War, 1941–1945* (1965), and Conrad Crane, *Bombs, Cities, and Civilians* (1993). One of the most readable accounts of the war in Asia and the Pacific is Ronald Spector's *Eagle Against the Sun* (1988). Also see Akira Iriye, *Power and Culture: The Japanese-American War, 1941–1945* (1981), and James Hsiung and Steven Levine, eds., *China's Bitter Victory: The War with Japan, 1937– 1945* (1992).

The terror of life under Nazi rule is the subject of two powerful memoirs: Anne Frank's *The Diary of a Young Girl* and Eli Wiesel's *Night* (1960). On the Holocaust see Lucy Dawidowicz, *The War Against the Jews, 1933–1945, 2d ed. (1986); Leni Yahil, The Holocaust: The Fateof European Jewry* (1990); and Christopher Browning's Ordinary Mn: Reserve Police Battation 101 and the Final Solution in Poland (1992).

Among the many books that capture the scientific side of warfare, two are especially recommended: Richard Rhodes's long but fascinating *The Making of the Atomic Bomb* (1986), and F. H. Hinsley and Alan Stripp, eds., *Code Breakers* (1993).

Among the many books on the home front in the United States, the most vivid is Studs Terkel, *"The Good War": An Oral History of World War Two* (1984). Margaret Higonnet et al., eds., *Behind the Lines: Gender and the Two World Wars* (1987), discusses the role of women in the war.

Document-Based Question The Status of Women in the Mid-Twentieth Century

Using the following documents, analyze how revolution, global depression, and war altered the status of women from 1929 to 1949.

DOCUMENT 1 Quote from Italian poet Filippo Marinetti (p. 766)

DOCUMENT 2 The Collectivization of Soviet Agriculture (photo, p. 768)

DOCUMENT 3 Women, Family Values, and the Russian Revolution (Diversity and Dominance, pp. 770–771)

DOCUMENT 4 Two Views of the American Way (photo, p. 772)

DOCUMENT 5

Nazi slogan: "Kinder, Kirch, Küche" (children, church, kitchen) (p. 775)

DOCUMENT 6 Excerpt from welder Augusta Clawson (p. 789)

DOCUMENT 7 Quote from American woman (p. 789)

What factors shaped Alexandra Kollontai's and Joseph Stalin's point of view in Document 3? What additional types of documents would help you understand changes in the status of women from 1929 to 1949?